

**Survey Name: Post-Secondary Education Survey**

1. Your responses to this questionnaire are entirely voluntary and will be used, anonymously, in our research on the opportunities available to students with intellectual disabilities after they leave high school. You may withdraw your participation at any time and may choose to skip any question. By filling out this questionnaire, you agree to be in our study. For our part, we agree to report findings only in group form. A check in the box below indicates that you have read and understand the terms of this agreement, agree to participate in this study, and allow the use of your information in the questionnaire for research purposes:

I agree  Yes  No (*response required*)

**About You: The Parent/Guardian of a Student with an Intellectual Disability**

2. Relationship to student:  Parent  Guardian  Sibling  Extended family member  Other:  
\_\_\_\_\_
3. Gender:  Female  Male
4. Age: \_\_\_\_ years
5. Zip code: \_\_\_\_\_
6. Please choose the one ethnicity category that best describes you:
7.  White (non-Hispanic)  African American (non-Hispanic)  Asian or Pacific Islander  Native American  Other
8. What is the highest level of education you have completed?  
 High School  College  Masters level  Doctoral level  None of the above
9. Are you currently employed?  No  Yes, part time  Yes, full time  Yes, seasonally/temporarily
10. What is your current occupation? \_\_\_\_\_
11. What is your current marital status?  Never married  Married  Separated  Divorced  Widowed
12. Have you ever been divorced  Yes  No
13. How many children do you have? \_\_\_\_\_

**About the Child with an Intellectual Disability**

14. Where does your child live?  Your home     Supervised apartment     Family home of another relative  
 Group home     Larger facility     Other: \_\_\_\_\_
15. Zip code of child's residence? \_\_\_\_\_
16. Gender:  Female     Male
17. Age: \_\_\_\_ years
18. Which of the following disability conditions does your child have? Please check the options that apply the best.  
 Mental retardation     Developmental disability     Down syndrome     Fragile X syndrome  
 Prader-Willi syndrome     Williams syndrome     Cerebral Palsy     Autism spectrum disorder  
 Other condition: \_\_\_\_\_
19. At about what grade level does your child read?  
 First or lower     Second     Third     Fourth     Fifth     Sixth or higher     Does not read
20. Does your child have health problems?     1 Not at all     2     3 Somewhat     4     5 Yes
21. Does your child have emotional problems?     1 Not at all     2     3 Somewhat     4     5 Yes
22. Does your child have behavioral problems?     1 Not at all     2     3 Somewhat     4     5 Yes
23. To what extent can your child perform the following activities? Choose only one response for each activity.

	1-Not at all	2	3-Somewhat	4	5-Very well
a. Walking	<input type="checkbox"/>				
b. Speaking	<input type="checkbox"/>				
c. Eating	<input type="checkbox"/>				
d. Preparing meals	<input type="checkbox"/>				
e. Taking medications (if applicable)	<input type="checkbox"/>				
f. Grooming/personal hygiene	<input type="checkbox"/>				
g. Performing household tasks	<input type="checkbox"/>				



35. What barriers, if any, have you encountered in trying to understand all the options available to your child? Choose all that apply.
- I have not encountered any barriers
  - Lack of general information or guidance
  - Staff in different services did not work together well
  - Long waiting list for explanation of services
  - Written and online materials were difficult to understand
  - Staff in different services offered conflicting advice
  - School and other staff did not help me understand all the options
  - Financial constraints

Across the country, universities, technical colleges, and other agencies have created and are developing different post-secondary school programs for students with intellectual disabilities. Generally, they are 2-4 year programs that are specially tailored programs to meet the needs of students with intellectual disabilities that otherwise would not continue their education after high school; they may be privately, locally or federally funded.

36. Would you consider this type of program as an option for your student after high school?  Unsure  Yes  No
37. Do you think your child would be interested in attending this type of program after high school?  Unsure  Yes  No
38. How likely do you think it is that your child might actually enroll in a post-secondary program after exiting high school?  
 1 Not at all likely  2  3 Somewhat likely  4  5 Very likely

39. For each item, please indicate how important it is to you that it is included in the development of a post-secondary program in Tennessee.

	1-Not at all important	2	3-Somewhat important	4	5-Very important
a. Residential options	<input type="checkbox"/>				
b. Inclusive learning environments	<input type="checkbox"/>				
c. Individual choice in curriculum	<input type="checkbox"/>				
d. Structured social activities	<input type="checkbox"/>				
e. Access to a college campus	<input type="checkbox"/>				
f. Opportunity for certification in a vocational area	<input type="checkbox"/>				
g. Focus on employment after completion of program	<input type="checkbox"/>				

40. For each item, please indicate how important it is to you that it is addressed in the development of a post-secondary program in Tennessee.

	1-Not at all important	2	3-Somewhat important	4	5-Very important
a. Independent living skills	<input type="checkbox"/>				
b. Work skills	<input type="checkbox"/>				

c. Social skills	<input type="checkbox"/>				
d. Further academic enrichment	<input type="checkbox"/>				
e. Certificate, diploma, or other recognition of completion	<input type="checkbox"/>				
f. Experience similar to a typical college environment	<input type="checkbox"/>				
g. Focus on employment after completion of program	<input type="checkbox"/>				

41. Below are factors that parents consider when determining whether a post-secondary program would suit the needs of their child and family. For each item below, please indicate how concerned you are about each factor.

	1-Not at all concerned	2	3-Somewhat concerned	4	5-Very concerned
a. Distance of the program's campus away from your home	<input type="checkbox"/>				
b. Cost of the program	<input type="checkbox"/>				
c. Your child's physical health	<input type="checkbox"/>				
d. Your child's safety	<input type="checkbox"/>				
e. Your child's ability to function without you	<input type="checkbox"/>				
f. Experience similar to a typical college environment	<input type="checkbox"/>				
g. Focus on employment after completion of program	<input type="checkbox"/>				

42. Which of the following options do you think your child will most likely be involved in after high school?

- Community college                       Technical/vocational school                       Full or part-time employment  
 Community-based employment                       Sheltered workshop                       Other: \_\_\_\_\_

43. What would help you make decisions about the options available to your child after high school? \_\_\_\_\_

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44. What advice would you give to parents of younger children with intellectual disabilities to prepare them for the transition after high school?

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45. If you could design a program for your child to participate in after high school, what would it look like? What would be the most important aspects of the program? \_\_\_\_\_

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**Please ask your child to complete the following questions about his/her transition after high school.**

46. As the child of the person who has completed this survey, I understand that I do not have to answer the questions below if I do not want to. I understand that you will not tell other people my name when you talk about these answers. I understand that you will use my answers to help other students with disabilities to have more choices after they finish high school.

A check in the box means that I am over the age of 18, and that I have read and understood this:

47. What do you want to do the year after you leave high school?

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48. After you leave high school, would you still want to go to school?

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49. Who helps you decide what to do after you leave high school?

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50. Is there anything else you would like us to know?

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